**S.P.I.C.E. Civilization Worksheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Below are excerpts from a document that have been discovered by a historian. The documents are in pieces and are incomplete. You’re job, will be to analyze each of the documents and then create a description this civilization based on the information you received. You will need to use your skills of S.P.I.C.E. in order to organize your report.

1. Besides the university library, statisticians assure us the city boasted 37 libraries, numberless bookstores, 800 public schools... and a total population of 300,000. Its people enjoyed a high standard of living and refinement and walked on paved streets.
2. Which letter of S.P.I.C.E. does this document fall under?
3. What does this tell you about the civilization?
4. First should be mentioned the textile products imported from our countries: silk, cotton, satin. Natural products, which by their name indicate they were imported from our countries fruits, like orange, lemon, and apricot; vegetables, like spinach, artichokes, and saffron...
   1. Which letter of S.P.I.C.E. does this document fall under?
   2. What does this tell you about the civilization?
5. Slaves are in the power of masters, a power derived from the law of nations: for among all nations it may be remarked that masters have the power of life and death over their slaves, and that everything acquired by the slave is acquired for the master
6. Which letter of S.P.I.C.E. does this document fall under?
7. What does this tell you about the civilization?
8. "Our form of government does not imitate the laws of neighboring states. On the contrary, we are rather a model to others. Our form of government is called a democracy because its administration is in the hands, not of a few, but of the whole people. In the settling of private disputes, everyone is equal before the law. Election to public office is made on the basis of ability, not on the basis of membership to a particular class.”
   1. Which letter of S.P.I.C.E. does this document fall under?
   2. What does this tell you about the civilization?
9. With great ceremony each knight took the vows of true knighthood, solemnly promising to do no wicked deed, to be loyal to the King, to give mercy to those asking it, always to be courteous and helpful to ladies, and to fight in no wrongful quarrel for worldly gain, upon pain of death or loss of knighthood and King Arthur’s favour.... To dishonor knighthood was the greatest disgrace; to prove themselves worthy of knightly honour by [being] strong, brave, courteous, loyal bearing under great difficulties was the highest end [goal] of living.
   1. Which letter of S.P.I.C.E. does this document fall under?
   2. What does this tell you about the civilization?
10. Farmers in developed a system of watering their fields using the water from the River. They built dams and dug ditches or canals to move the water into their fields. The farmers also built reservoirs in which they collected water. They raised water from the pools into the irrigation ditches with a shaduf, a weighted pole with a bucket on one end. The bucket was filled with water and then swung around and emptied into the irrigation ditch. This technology continues to be used in many parts of the Middle East to increase the amount of arable land.
    1. Which letter of S.P.I.C.E. does this document fall under?
    2. What does this tell you about the civilization?

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| ***TABLE IV: PRIGHTS OF HEAD OF FAMILY***  ~ Quickly kill ... a dreadfully deformed child.  ~ If a father thrice surrender a son for sale, the son shall be free from the father.  ***TABLE XI: SUPPLEMENTARY LAWS***  ~ Intermarriage shall not take place between plebeians(lower class) and patricians(upper-class). |

* 1. Which letter of S.P.I.C.E. does this document fall under?
  2. What does this tell you about the civilization?

**On the chart, describe the Social, Political, Cultural, Economic aspects of this mystery civilization, along with innovations that the civilization made. These descriptions should be in complete sentences.**

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| ***SOCIAL*** |  |
| **POLITICAL** |  |
| **INNOVATIONS** |  |
| ***CULTURAL*** |  |
| ***ECONOMICS*** |  |
| ***What are Pros and Cons of this civilization? Address all of the themes in S.P.I.C.E.*** |  |